SAY-SOMETHING STEMS MASTER LIST

From *Analytical Reading Inventory* by M. L. Woods and A. J. Moe, 2015, p. 102

Retell Facts
"After reading, I found out …."

Retell Facts and Importance
"I found out … and this is important because …."

Access Prior Knowledge
"I already know … about …."

State Personal Feelings
(*Reader is to identify personal feelings, such as happy, sad, sympathetic, angry*)
"When … happened, it made me feel … because …."

Self-Correct/Revise Thinking
"At first I thought …, and now I know …."

Picture Text in Mind
"When the author told about …, I could see …."

Make Predictions
"Because I know …, I think … will happen next."
"After browsing, I predict …."

Contrast and Compare
"… is like … because …."
"… is not like … because …."

Evaluate and Substantiate
"My opinion is … because the text says …."

Make Inference
"After reading, I found out …; therefore I can infer …."
"Even though … [author or character] doesn't say …, I think s/he means this. …."

Wonder/Pause
"I wonder what would have happened if … had happened."
"I wonder what would have happened if … had not happened."

Make Personal Connections
"After reading …, it reminded me of …."

Make Literary Connections
"When … happened, it reminded me of … [another book, article, news report, etc.] because …."

Make World Connections
"After reading …, I think this connects to … [worldly issue like illiteracy, poverty, peace, etc.] because …."

Make a Text Feature Connection in Informational Text
(*The reader is to access available text features such as book/chapter/unit titles, subtitles, table of contents, text, illustrations, captions, charts, graphs, timelines, maps*)
"After reading, I found out …, and this connects to … [available text feature] because …."
"The … [available text feature] on page … connects to the [available text feature] because …."
"The … [available text feature] on page … gives extra meaning to the text because …."
"I like (dislike) the … [available text feature] because …."
"The … [available text feature] supports my understanding of the text because …."

Analyze Text Descriptors in Fiction Text
Reader identifies and discusses one or more of the following:
"I'd like to talk about the … in this story."
(The reader continues to describe.)
- ☐ Character(s) (who)
- ☐ Setting (where, when)
- ☐ Problem
- ☐ Events/details, logically ordered
- ☐ Turning point (if applicable)
- ☐ Resolution

Make Summary Statement
"In 20 words or less, I think this story was about …."

Analyze Characters
"I think … [character] feels … because the text said …."
"… [character] did …, therefore I think s/he is a … kind of person [personality trait, such as kind, angry, moody, etc.]."
"… [character] said …, therefore I think s/he is a … kind of person [personality trait]."
"I think … [character] thinks/believes … because the text said …."

Analyze Main Idea
"I think the author chose this title because …."
"I think the story's main idea is …."

Analyze Author's Theme
"I think the theme of this story is about … because the text says …."

Analyze Author's Vocabulary
"Please join me on page … [or paragraph …] as I talk about the author's interesting and/or challenging use of … [word or phrase]."
"Based on the context around … [word or phrase], I can predict that it means …."
"I think … [word or phrase] connects to the … [title, illustration, caption, etc.] because …."

Analyze Author's Style
"I think the author's philosophy of life is … because …."
"I'd like to thank the author for his/her exceptional word usage. Join me on page …, paragraph … as I read aloud."
"In … [another book] by this author, … [ideas, concepts] match."
"This author is like (or different from) … [another author] because …."